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|  | **Beginning**  **1** | **Developing**  **2** | **Accomplished**  **3** | **Excellent**  **4** | **Score** |
| **Introduction** | Gives no information on the story, the background, or the essay | Gives too little information on the stories and provides little to no background | Introduces stories, but does not provide a thorough background or properly set up the essay | Thoroughly introduces stories, provides background, sets up essay |  |
| **3 Body Paragraphs** | There is no discernable structure for paragraphs and comparisons are not made within them | Paragraphs follow the outline but two of the three are missing a thorough comparison | Paragraphs follow the outline but at least one is missing a thorough comparison using examples | All 3 follow the outline, thoroughly compare or contrast each story using examples/details |  |
| **Spelling,**  **Grammar,**  **& Mechanics** | 14 or more grammar or spelling mistakes | Between 10-13 grammar or spelling mistakes | Between six and nine grammar or spelling mistakes | Five or less spelling or grammar mistakes |  |
| **Required Elements** | Less than six quotes included | All six quotes are included but are not cited | All six quotes are included but either not used properly or quoted appropriately | SIX quotes (3 direct, 3 additional) are used appropriately and quoted properly |  |
| **Overall Quality & Effort** | Handed in more than two classes late, no apparent effort | Handed in two classes late, minimal effort overall | Handed in one class late, good effort and ok quality | Handed in on time, excellent effort, high quality |  |

Name