SC Resource Syllabus

2014-2015

**Purpose of this Course**:

The purpose of this course is to provide you with the tools necessary to become independent, self-determined learners who can advocate for themselves and feel confident in upcoming transitions.

**Materials:**

* Pen/Pencil
* ID
* Planner--MUST be filled out
* Homework for other classes
* School appropriate books/magazines
* School appropriate activities

**Daily Points and Grading:**

Each day you can earn up to 20 points.

 1 pt. -- On time

 1 pt. -- ID

 1 pt. -- Planner

 2 pt. -- Planner completely filled out

 2 pt. -- Check email

 3 pt. -- Track/record grades

 10pt -- Complete daily activities

MCHS grading scale will be followed in this course

**Activities by Quarter:**

* **Quarter 1**
	+ Welcome to Central!
	+ IEPs and Disabilities
	+ Goal Setting
	+ Career Exploration
* **Quarter 2**
	+ Career Exploration
	+ College/Trade School Exploration
	+ JJC Field Trip
	+ Military Guest Speaker
* **Quarter 3**
	+ *Six Most Important Decisions You Will Ever Make* by Sean Covey
	+ Reflection Paper
* **Quarter 4**
	+ *Personal Finance* by Dave Ramsey
	+ Summary of Performance
	+ Goal Reflections
	+ Self-Determination and Independent Living
	+ Resources outside of School

**\*\* Please note\*\***

At most, the first half of your resource period (45 minutes) will be devoted to class activities, while the second half will be your personal time to work on homework and/or attend learning labs.

**Academic Dishonesty**

Claiming someone else’s work as your own is dishonest and will not be tolerated. Anyone caught cheating will receive an automatic zero. The Dean’s office will be notified of any cheating incidents.

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Student’s Name

SC Resource
Minooka Community High School, 2015-2016

Ms. Krieger rkrieger@mchs.net

I have read the attached syllabus, expectations, and outline and understand my child is responsible for the information listed. Please indicate the best way to reach you, whether it is a cell phone number or an email address. I am available throughout the day via email, which is the best way to reach me. Please do not hesitate to contact me with any questions or concerns.

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Parent/guardian printed name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature Date

Please check what form of communication is convenient for you.

 Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell/home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student signature Date

**Please tear off and return to Ms. Krieger in room 246 by Friday August 28nd.**